

Creating Assessments

Purpose: Creating a blueprint for an assessment helps ensure alignment with standards and objectives, provides balanced content coverage, and sets clear expectations for teachers. It promotes equitable assessment design by distributing questions across difficulty levels and aids in time and resource management. Additionally, it supports data-driven instruction by helping teachers focus on key concepts and adjust their teaching based on assessment results.

Guiding Question: “How will we know our test is a valid prediction and reliable reflection of the Texas Essentials Knowledge and Skills?”

Resources	Task Reflection Questions
Planning Guide STEMScopes, Carnegie Eureka, HMH, Amplify, My Perspectives	Create a blueprint for your assessment.
	What are the TEKS/SE’s in the Scope/Unit/Topic?
	Are they R eadiness or S upporting?
	How many questions will you ask for each? (60/40)
	How many questions do you need with the STAAR Redesign? (75/25)
<i>Reading/Writing ONLY</i>	What will you ask for short or extended constructed response? (20% of test)
Lead4ward	Examine the investigating the questions from the TEA Released STAAR. How have they asked the question for the SE in different ways?
	Make notes aligned to TEKS to test in different ways.
LMS DMAC Eduphoria SchoolCity	Create a new test and choose questions aligned to your blueprint.
	Print Test
	Work out the questions in the test and take notes on depth of knowledge.
Next Steps	Considerations Reflection Questions
Test and Data Report	Examine the item analysis and record student distractors.
	Sort students by SE to create small groups and tutorials.
	Make notes for your lesson reflection to improve lesson plans for reteach and retest.

