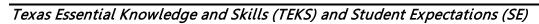
## **Unpacking the TEKS**





TEKS/SE:			
What should students already know?	What are students expected to do?	What are possible misconceptions?	How should the instruction look?
Use TEA vertical alignment guide to track the history of the TEKS/SE.  https://www.texasgateway.org/resource/vertical-alignment-charts-revised-mathematics-teks	Look at the verb and how it's assessed on the state's assessment.  https://iq.lead4ward.com/  Choose, grade level, subject and SE to view tested questions from previous years. See questions at the end of document.	Look at the context of the text to identify where students might get lost when showing mastery.  Work the questions at the end and examine the data to make conjectures about the errors	What moves/strategies will the teacher need to do so that students master the TEKS?
		students may have encountered.	